ALPINE BEGINNER MA WEBINAR

Visual Cues to Effective and Ineffective Skiing Handout



Fore/Aft Skills

Cues that may demonstrate effective or ineffective control of pressure along the length of the skis.

Ankles move in unison, creating matching forward Either one or both ankles are open and not making



Center of mass (COM) moves forward at turn initiation, aiding in ski release and engagement.

shin angles. This

creates a strong

connection with

the skis and the

them.

ability to glide with

COM lacks forward movement, inhibiting ski release and ski tip engagement with the snow.

effective contact

with the front of

the boot, result-

connection to the

ski and difficulty controlling it.

ing in a lack of



Snow spray comes primarily from the middle and evenly along the length of the skis. Snow spray comes primarily from the tip or tail of the skis. COM movement directs pressure predominantly to the tip or tail of skis.

Lateral Skills

Cues that may demonstrate effective or ineffective control of edging and ski-to-ski pressure.

Effective Cues	Ineffective Cues
M	Pour
Edges are smoothly rolled from edge to edge. The legs flex and extend independently of each other to move the Center of Mass laterally from one turn to the next.	Skis are pushed away from the body to an edge. The timing or amount of flexion & extension blocks movement of COM from turn to turn or ability to stand on outside ski.
Both skis stay on the snow.	The downhill ski is picked up to release the edge and aid in turn initiation.
	M. Dinna
Snow spray comes more from the outside ski in a turn. COM is balanced over the outside ski.	Snow spray comes more from the inside ski in a turn. COM is balanced over the inside ski.

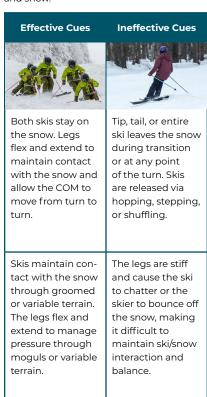
Rotational Skills

Cues that may demonstrate effective or ineffective control of ski turning, pivoting, or steering.



Ski/Snow Skills

Cues that display effective or ineffective regulation of pressure between the skis and snow.



Please Note: This is not an exhaustive list of visual cues for all components of the skills concept or alpine fundamentals. These are only a few examples to help you get started with visually identifying body movements and their cause-and-effect relationships with ski performance